

## PREFACE TO THE EDITION

The forthcoming issue of the **International Journal of Gender Research Studies (IJGRS)** brings together a compelling collection of interdisciplinary scholarship that critically examines gender as a structural, psychological, political, and cultural phenomenon. The contributions in this volume engage with education, leadership, law, social movements, and cultural transformation, offering nuanced perspectives on how gender norms are constructed, contested, and reimagined across institutions and societies.

A central theme in this issue is the persistence of gender bias within foundational social structures. The critical analysis of gender representation in school curricula and textbooks reveals how educational materials continue to reproduce subtle and overt stereotypes that shape identity formation, academic trajectories, and long-term social inequalities. By situating these findings within feminist pedagogy and social learning theory, the study underscores the urgent need for curriculum reform and inclusive educational policy.

Workplace dynamics and leadership evaluation form another significant strand of inquiry. The examination of gendered leadership styles highlights the enduring “double bind” faced by women leaders, who are penalized both for conforming to and deviating from traditional gender expectations. Drawing on role congruity theory and organizational psychology, this research demonstrates how performance assessments and advancement opportunities remain influenced by deeply embedded gender stereotypes.

The intersection of law, identity, and psychological well-being is explored through a comprehensive analysis of non-binary gender recognition laws. The findings indicate that legal recognition plays a significant role in enhancing self-expression and reducing minority stress, while also revealing the complexities of implementation within resistant social environments. This study contributes meaningfully to ongoing debates surrounding gender diversity, legal reform, and inclusive governance.

Historical and political dimensions of gender equality are addressed through a study of feminist movements and their impact on public policy. By tracing advocacy strategies across multiple waves of feminism, the research illustrates how sustained mobilization, coalition-building, and institutional engagement have shaped legislation related to equality, reproductive rights, and anti-violence protections.

Finally, the issue extends its scope to global and postcolonial contexts through an exploration of education, cultural transmission, and decolonization in Cameroon. By examining the tensions between tradition and Westernization, and advocating for culturally grounded, peace-oriented curricula, this contribution highlights the role of education in negotiating gender norms, identity, and social justice within postcolonial societies.

Collectively, the articles in this issue affirm that gender research remains central to understanding power, identity, and social transformation. Through empirical rigor and theoretical depth, this volume advances critical dialogue across disciplines while reinforcing IJGRS’s commitment to scholarship that informs policy, practice, and inclusive social change.

The editorial board extends sincere appreciation to the authors and reviewers whose contributions have shaped this issue. We trust that this volume will stimulate continued research and meaningful engagement within the global gender studies community.

Dr. S. Poulpunitha  
Chief editor

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