

PREFACE TO THE EDITION

We are pleased to present the second issue of the **International Journal of Education and Pedagogy (IJEP)**, a collection that reflects the dynamic and evolving landscape of global educational research and practice. This issue brings together a diverse set of scholarly contributions that engage deeply with the pressing challenges and innovative strategies shaping contemporary education.

The articles featured in this issue explore critical areas of pedagogical development, ranging from the structural importance of parent engagement in diverse communities to the systemic integration of social-emotional learning (SEL) across curricula. These studies highlight the growing recognition that education must not only impart academic knowledge but also foster emotional intelligence, cultural inclusivity, and equitable access to learning opportunities.

A standout contribution investigates the long-term impact of project-based learning on career readiness and workplace adaptability—an increasingly vital area in an economy driven by collaboration and innovation. Meanwhile, a neuroscience-informed study delves into the cognitive development of adolescents, offering practical insights for aligning pedagogical strategies with brain-based learning principles.

In today's digital age, the capacity to navigate misinformation is indispensable. The final article presents evidence-based approaches to teaching critical media literacy, underscoring the need for students to critically engage with media in complex information ecosystems.

Together, these articles represent a thoughtful and research-informed response to the multifaceted demands of modern education. They offer not only theoretical insights but also practical recommendations for educators, policymakers, and researchers seeking to enhance learning outcomes in diverse and rapidly changing environments.

As we continue to foster a space for dialogue, innovation, and reflection within the IJEP community, we hope this issue inspires further inquiry and impactful practice.

Dr. Renjisha R
Chief Editor

CONTENTS

SL. NO	TITLE	AUTHOR	PAGE NO
1	Parent Engagement Models That Improve Educational Outcomes in Diverse Communities	Renjisha R	46 - 53
2	Social-Emotional Learning Integration Across Curriculum: Best Practices and Measurable Outcomes	Premachandran P	54 - 63
3	Long-term Outcomes of Project-Based Learning on Career Readiness and Workplace Skills	Subhamol V R & S.Shobhana	64 - 70
4	The Neuroscience of Adolescent Learning: Implications for Secondary Education Pedagogy	Mary Ann Paul C	71- 79
5	Evidence-Based Approaches to Teaching Critical Media Literacy in the Age of Misinformation	Ismail Thamarasseri	80 - 87