

PREFACE TO THE EDITION

The **International Journal of Arts, Science & Humanities Research Studies** is pleased to present its forthcoming issue, bringing together a rich interdisciplinary collection of scholarly work. The articles featured in this volume reflect the journal's mission—to provide a platform for critical inquiry, academic innovation, and meaningful engagement across the humanities, sciences, and social thought.

This issue opens with a study on the *educational experiences of first-generation learners*, addressing the structural barriers, psychological challenges, and policy gaps that shape their academic journeys. The findings highlight the need for stronger support systems, inclusive pedagogy, and institutional reform to ensure equitable access to education.

The conversation on inclusivity continues in a paper examining *multilingual instruction supported by Natural Language Processing (NLP)*. By exploring real-time translation, adaptive feedback, and language-sensitive learning technologies, the study demonstrates how digital innovation can make higher education more inclusive for linguistically diverse student populations.

The humanities section features a critical exploration of *T.S. Eliot's poetic vision*, situating his major works within modernist anxieties, cultural fragmentation, and spiritual search. Through close textual analysis, the study reaffirms Eliot's continued relevance in contemporary literary scholarship.

Shifting toward quantitative reasoning, an article on *the foundational concepts of probability for non-statisticians* offers accessible explanations and real-world examples, bridging theoretical mathematics with everyday decision-making and uncertainty.

Two papers in the social sciences extend the volume's interdisciplinary reach. The first investigates *language politics in Northeast India*, revealing how linguistic identity shapes political mobilization, minority rights, and regional self-determination. The second revisits *the Bhakti movement's legacy* as a historical force for social equality and spiritual pluralism, arguing that medieval devotional poetry continues to influence modern secular thought and contemporary debates on caste, citizenship, and communal harmony.

Collectively, these contributions demonstrate how academic research can illuminate human experience—from classrooms to communities, from mathematics to metaphysics, from poetry to politics. The editorial board extends sincere gratitude to the authors, reviewers, and readers who support the growth of IJASHRS. We hope this issue fosters thoughtful dialogue and inspires further scholarship across disciplines.

Dr. Rahul Thampi R
Chief Editor

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